## Survey: Court Staff Respondent

## **SECTION I: Structured Free Recall**

Research has shown that people make better and more accurate performance evaluations when they take a few minutes to think about specific aspects of the person's performance rather than simply relying on their general impressions of the person.

To help you make a better performance evaluation, please take a few moments to recall some **positive** aspects of the evaluated judge's performance. In your experience with the judge, what did s/he do well? If it is helpful in organizing your thoughts, you may list these positive aspects here. Anything you record here will be discarded once you submit your survey; it will not be shared with the evaluated judge [or the evaluation commission].

| 1. |  |
|----|--|
| 2. |  |
| 3. |  |

Now, please take a few moments to recall some **negative** aspects of the evaluated judge's performance. In your experience with the judge, what did s/he do poorly? If it is helpful in organizing your thoughts, you may list these negative aspects here. Anything you record here will be discarded once you submit your survey; it will not be shared with the evaluated judge [or the evaluation commission].

| 1. |  |
|----|--|
| 2. |  |
| 3. |  |

## **SECTION II: Survey**

Rate the evaluated judge's performance as described in the statements below, using the rating scale provided. Please use N/A if you have not had the opportunity to experience the behavior described.

|   | 1<br>Strongly<br>Disagree | <b>2</b><br>Disagree | <b>3</b><br>Neither<br>Agree nor<br>Disagree | <b>4</b><br>Agree | 5<br>Strongly<br>Agree | N/A<br>Not<br>Applicable |  |  |
|---|---------------------------|----------------------|--|-------------------|------------------------|--------------------------|--|--|
| Impartiality/Fairness   |                           |                      |  |                   |                        |                          |  |  |
| 1. Is attentive to the arguments of all parties during oral argument. |                           |                      |  |                   |                        |                          |  |  |
| Temperament/Demeanor  |                           |                      |  |                   |                        |                          |  |  |
| 2. Engages in collegial decision making.                              |                           |                      |  |                   |                        |                          |  |  |
| 3. Shows respect to all court employees.                              |                           |                      |  |                   |                        |                          |  |  |
| 4. Behaves in a manner that fosters respect for the court system.     |                           |                      |  |                   |                        |                          |  |  |
| Communication Skills  | •                         |                      | •  |                   | •                      |                          |  |  |
| 5. Provides feedback constructively to court staff.                   |                           |                      |  |                   |                        |                          |  |  |
| 6. Encourages constructive feedback from court staff.                 |                           |                      |  |                   |                        |                          |  |  |
| Administrative Performance  |                           |                      |  |                   |                        |                          |  |  |
| 7. Is punctual for proceedings.                                       |                           |                      |  |                   |                        |                          |  |  |
| 8. Effectively handles workload.                                      |                           |                      |  |                   |                        |                          |  |  |

## **SECTION III: Narrative Comments**

Please provide any additional comments you have about the evaluated judge's performance. These comments will be shared with the judge, with any identifying information removed.