**Abstract: Cultivating Self-Reflection and Lawyer Integrity**

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Lawyers and other professionals must access multiple capacities to perform ethically and professionally. A positive professional identity supports that goal by allowing a lawyer to integrate the intellectual, practical, and normative aspects of being a lawyer, including integrating personal and professional values. I will use the framework of practical wisdom to view the challenge of helping students develop a healthy professional identity. Practical wisdom requires integrity, which is in turn dependent upon skills of reflection. Because the lawyer with a professional identity uses reflection to integrate multiple capacities, pedagogy that develops a professional identity (and practical wisdom) uses reflective experiences to help students integrate subject matter with other aspects of acting ethically. I will share research on effective pedagogies for developing wisdom and teaching reflection, including findings from a Carnegie Foundation study summarized in William Sullivan and Matthew S. Rosin, *A New Agenda for Higher Education: Shaping a Life of the Mind for Practice* (2008). The session will be interactive.