

**Advanced Contracts,
USC Law School
Prof. Gillian Hadfield**

Teaching Goals

Please give yourself a rating from 1 – 10 for each area, representing how you perceive what your level of competence at the beginning of the semester and today at the end of the course.

| Area of Learning | Competence when course started | Competence today |
|---|---|-------------------------|
| Ability to assess client goals | | |
| Ability to identify and evaluate alternative strategies | | |
| Ability to design contractual relationships | | |
| Capacity for exercising judgment in assessing legal position and recommending a legal strategy | | |
| Ability to navigate relationship of legal to business decisionmaking | | |
| Ability to see the big picture | | |
| Ability to triage: identify and focus on key issues and weight issues | | |
| Ability to work with ambiguous concepts | | |
| Knowledge of contract doctrine | | |
| Ability to integrate contract and other areas of law | | |
| Ability to analyze facts and apply rules | | |
| Ability to do and make use of legal research | | |
| Ability to communicate ideas effectively to others | | |
| Ability to listen to others' ideas and learn from them | | |
| Ability to express ideas in writing succinctly and effectively | | |

ADVANCED CONTRACTS
FALL 2009
PROFESSOR HADFIELD
SELF-ASSESSMENT AND GROUP ASSESSMENT

Name: _____ Date: _____
Group Number: _____ Case: _____

I. Self Assessment

1. Approximately how much time did you spend on this project? _____

2. What aspects of the project did you find to be most difficult?

3. What aspects of the project did you find to be the least difficult?

4. What do you believe are the strengths of your group's approach to this project and the final work product you submitted?

5. What do you believe are the weaknesses of your group's approach to this project and the final work product you submitted?

6. If you were assigning a grade to your group for this project, what grade would you assign and why?

7. If you were assigning a grade to yourself for your contribution to this project, what grade would you assign and why?

8. Other Comments:

II. Group Assessment

Instructions: Assume you have 100 points to allocate among your group members.

1. List each member's name below, including your own name.
2. Allocate the points you believe each person should get for his/her work on this project.

3. The points must total 100.
4. No fractional points may be used.
5. No two people may receive the same number of points.
6. Do not discuss your evaluation with other members of the group. This is your evaluation of your group members.

| Group Member's Full Name | Points |
|--------------------------|--------|
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