Registrar

COURSE EVALUATION RESULTS - SPRING 2012

Thomson - 4218 - Discovery Practicum - Spring 2012

10 students submitted evaluations for this course. 77% of the students enrolled in this course submitted evaluations.

View Comments »

<table>
<thead>
<tr>
<th>Question</th>
<th>Zero</th>
<th>One</th>
<th>Two</th>
<th>Four</th>
<th>Four +</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Approximately how many times were you absent from this class since the beginning of the quarter?</td>
<td>6</td>
<td>4</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>I wasn't absent</td>
<td>0</td>
<td>3</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Time Conflict</td>
<td>0</td>
<td>3</td>
<td>3</td>
<td>4</td>
<td>0</td>
</tr>
<tr>
<td>Illness</td>
<td>0</td>
<td>3</td>
<td>3</td>
<td>4</td>
<td>0</td>
</tr>
<tr>
<td>Did not deem class attendance worthwhile</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>2. What was the usual reason for your absence?</td>
<td>0</td>
<td>3</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>3. Indicate how often, on the average, you read the assigned materials prior to classes.</td>
<td>0</td>
<td>3</td>
<td>3</td>
<td>4</td>
<td>0</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>0</td>
<td>3</td>
<td>3</td>
<td>4</td>
<td>0</td>
</tr>
<tr>
<td>Agree</td>
<td>0</td>
<td>3</td>
<td>3</td>
<td>4</td>
<td>0</td>
</tr>
<tr>
<td>Neutral Disagree</td>
<td>0</td>
<td>3</td>
<td>3</td>
<td>4</td>
<td>0</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

4. This professor stimulated my interest in the subject matter of this course. 6 4 0 0 0
5. The assigned readings were valuable to my understanding of this course. 6 3 0 1 0
6. The professor covered the course material in depth. 8 2 0 0 0
7. I found this course to be well organized. 9 1 0 0 0
8. The professor held my attention in class. 6 2 1 1 0
9. This professor is always prepared prior to class. 10 0 0 0 0
10. This professor was willing to assist me outside of class. 8 0 1 0 0
11. This professor was responsive to my questions. 9 0 0 0 0
12. This professor makes good use of class time. 6 2 1 0 0
13. This professor taught the class at a level that challenged me. 6 3 0 0 0

http://www.law.du.edu/forms/evaluations/results/Sp12results_process.cfm
14. This professor effectively communicated the content of the course to me.  
15. I would recommend to others that they take this course.  
16. This professor motivated me to do my best work.  
17. I was able to keep up with the work load for this course.  
18. I would enjoy taking another course from this professor.  

9 1 0 0 0  
9 0 0 0 0  
9 1 0 0 0  
8 2 0 0 0  
9 0 1 0 0  

Positive and Negative comments about the professor:  

I feel that Professor Thomson is on the cutting edge of how to effectively teach law students the practical skills necessary to hit the ground running as soon as we begin to practice. In my experience, there is no other professor at Sturm who embodies the mission of teaching stduents practical skills more than Prof. Thomson. In addition, he is incredibly approachable and accessible to his students. This course incredibly well organized. You can tell from the content of the course that Prof. Thomson puts a lot of work into teaching this course. I recommend that everyone take this course, even if you are not interested in civil litigation.  

Professor Thomson is one of the best professors I have taken in law school. Professor Thomson's Discovery course was interesting, fun, and extremely valuable if you want to go into civil litigation (and even if you aren't sure about what type of law you want to practice). I learned a lot about the Civil Discovery process and the rules of civil procedure pertaining to discovery. I highly recommend the course and definitely recommend taking any class you can with Professor Thomson. Excellent course and excellent professor.  

Professor Thomson is great in this course. His teaching philosophy is effective.  

Great professor who loves teaching the course. I learned SO MUCH in just one semester, which I have never done before in any class.  

Positive and negative comments about the course materials:  

Again Prof. Thomson is on the cutting edge of legal education when it comes to the course materials. There is not a huge, expensive casebook, but instead a very practical guide that is supplemented by an amazing course website, which was the best I have ever encountered in terms of organization, depth of covered materials, accessibility, and how often Prof. Thomson updates it throughout the semester.  

The course material was a book written by Professor Thomson on the civil discovery process (I found it online, brand new on Amazon, for $7). Extremely fast reading each week from the book, and then online supplemental materials that go with each chapter of the text (most of the reading for each week is found on the online site).  

The course materials are great. The book is small because most of the materials are on-line. It is just enough information to teach you the subject matter - but it is not overwhelming.
been able to utilize in my case work. Professor Thomson also is very helpful and willing to assist you outside of class if you have any questions.

Prof. Thomson is a great professor. His class is engaging, and he's always willing to answer questions.

I loved the class and really felt like I learned a lot. I would highly recommend the class to other students. I wish we would have gotten more written feedback on assignments throughout the semester, other than that I thought the class was well taught.

Professor Thomson is fantastic! I would recommend this course to anyone. Professor was ALWAYS prepared for class, organized, and stimulated conversation on a rather dry topic...Discovery.

The book we use is short, to the point, and fantastic. This class gives you a lot of practical experience which is awesome! Take it!

It was a great book, I didn't like having to go look at additional material online. I would have preferred to discuss the online quizzes in class in order to be able to discuss them.

The course book was perfect. I liked the combination of online materials and the many examples Professor Thompson provided. In fact, that was the best part of the class, having a guide in which to use as a template.