



## Development of Professional Identity in Legal Education: Rethinking Learning and Assessment

### Preparing for the Conference

In order to make the conference an active learning and networking opportunity for each participating consortium school team is asked to provide a **single team response** to the following **four questions** about its law school's current and intended involvement with the theme of developing professional identity.

These statements are intended to provide a concise starting point for the team's activities at the conference as well as serving as an introduction of the school's work to other participating schools. Amended by the team in light of conference activities, it should also form a nucleus for continuing development by each school. In order to promote dialogue among participants, each school's one-page response will be circulated among the other participating consortium school teams in advance of the conference.

Please submit **no more than one page**, single spaced, four paragraphs total. In order to make the conference work, your team's response is needed **by August 31, 2012**.

1. What is your law school currently doing with respect to the development of professional identity within its curriculum, teaching, and student activities?
2. What are your future goals: that is, how would your law school like to progress in developing professional identity, and how does your school intend to get there?
3. What resources - conceptual, personnel, or financial - does your law school need to fulfill its aims in this area?
4. How will you know if your law school is succeeding in moving toward its goals?