

LEARNING FROM ONLINE ASSESSMENT

Curriculum and Systems for Online Assessment in Law Schools

Greg Brandes, Professor and Executive Director



CONCORD LAW SCHOOL
KAPLAN UNIVERSITY

5 Topics in 25 Minutes

Topic 1

My, How the World Has Changed...

Then and Now Comparisons in the World of Legal Education

Topic 2

How Learning Science Advances the Art

Outcomes and Assessment Enhance the Teaching

Topic 3

Building a Robust “Assessment Culture”

Assessment Across the Curriculum

Topic 4

Accountability is the New Black

Students Then, Students Now. ABA then, ABA Now.

Topic 5

The Bright Future for Faculty

Different, But Great

Topic 1

My, How the World Has Changed...

Then and Now Comparisons in the World of Legal Education

The ABA may get 25 variance proposals in the next 2 years.

THEN -- 1998

- Dialup ruled the Internet world
- Schools all looked alike (with a few exceptions)
- Assessment was predominantly a single, end-of-term, high stakes exam
- US News highly influential

NOW -- 2014

- Broadband and WiFi ubiquitous and cheap
- Schools are seeking market differentiators
- Innovations in formative assessment, skills training, clinics, and bar preparation
- US News highly influential

How Learning Science Advances the Art

Outcomes and Assessment Enhance the Teaching

Evidence-Based Curriculum – Now Required –
Leads to Mapping of:

- Learning Activities to Course Outcomes
- Course Assessments to Course Outcomes
- Course Outcomes to Program Outcomes

So, exactly why does everyone teach Palsgraf?



Defining Outcomes



Program Outcome
Course Outcomes
Module Objectives
Learning Activities Objectives
Reading
Lecture
Exercise
Class
Review
Outcomes



Linking and Iteration

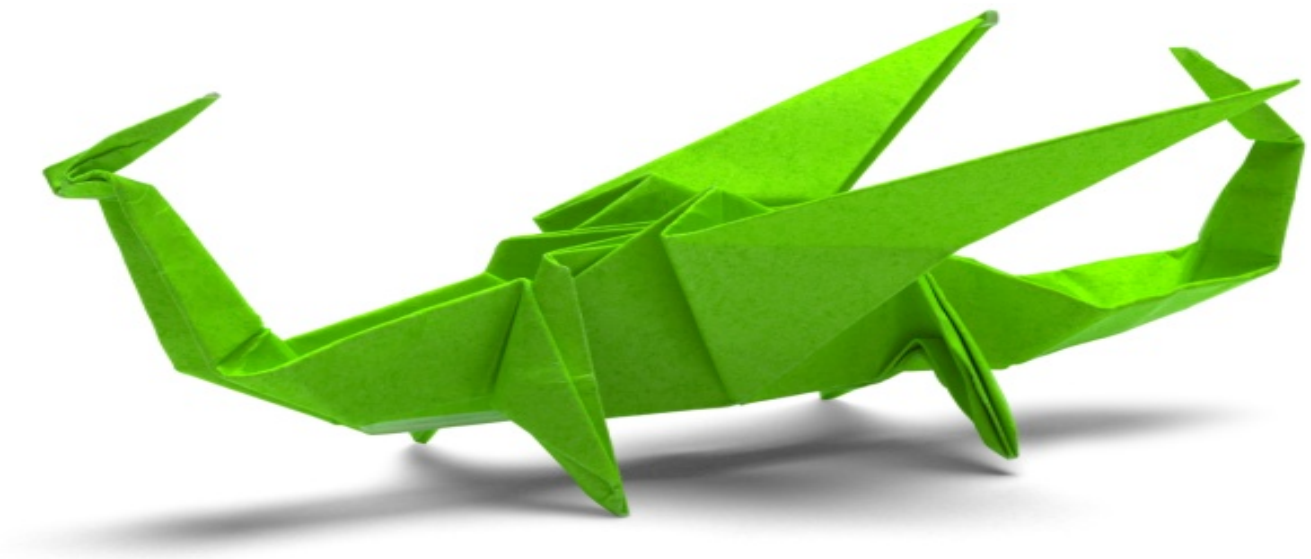
Defining Outcomes



Program Outcome
Course Outcomes
Module Objectives
Learning Activities
 Objectives
 Reading
 Lecture
 Exercise
 Class
 Review

Outcomes

- Upon completion of the JD program, a students should competently and professionally develop, research and write core legal documents required for first year practice in at least two substantive areas of practice.



ACHIEVING AND TRACKING OUTCOMES

VIA ASSESSMENT

- Formative: Learning from assessment and practice activities
- Summative: Principally evaluative (allowing grading)
- Law schools are very good at summative, not so good at formative
- Online learning is very good at both formative and summative
- New standards require better assessment of all program outcomes

Topic 3



Building A Robust “Assessment Culture”

Assessment Across the Curriculum

How many of the following did you experience in law school? Check all that apply.

- | | |
|---|--|
| <input type="checkbox"/> Quizzes | <input type="checkbox"/> Independent Study |
| <input type="checkbox"/> Handouts | <input type="checkbox"/> Group Activities |
| <input type="checkbox"/> Offline readings | <input type="checkbox"/> Take Home Exams |
| <input type="checkbox"/> Online readings | <input type="checkbox"/> CALI Lessons |
| <input type="checkbox"/> Homework | <input type="checkbox"/> PowerPoints |
| <input type="checkbox"/> Websites/TWEN | <input type="checkbox"/> Whiteboard/Poster |
| <input type="checkbox"/> Polling “Clicker” | <input type="checkbox"/> Blackboard/Web CT |
| <input type="checkbox"/> Audio/Video clips | <input type="checkbox"/> Phone/Conference Call |
| <input type="checkbox"/> Simulations (e.g., Trial Advocacy) | <input type="checkbox"/> Blog/Wiki |
| <input type="checkbox"/> Labs/Clinics/Internships | <input type="checkbox"/> Twitter/Facebook |

COURSES

UPCOMING
CLASSES

CLASS
ARCHIVES

EMAIL

ANNOUNCEMENTS

LAW
LIBRARY

STUDENT
SERVICES

Courses > Email > Announcements

Enrolled Courses

Contracts

COURSE ANNOUNCEMENTS 0

Info Dates

CURRENT MODULE 1/30
IDEAL MODULE 30/30
FINAL 09-DEC-14 8:30 AM



Essay Results (0.00%)



Quiz Results (30.00%)

Criminal Law

COURSE ANNOUNCEMENTS 0

Info Dates

CURRENT MODULE 1/30
IDEAL MODULE 30/30
FINAL 09-DEC-14 8:30 AM



Essay Results (0.00%)



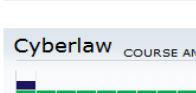
Quiz Results (0.00%)

Criminal Procedure

COURSE ANNOUNCEMENTS 0

Info Dates

CURRENT MODULE 1/30
IDEAL MODULE 30/30
FINAL 16-JUN-14 12:00 AM



CURRENT MODULE 1/30
IDEAL MODULE 30/30
FINAL 16-JUN-12 12:00 AM

CURRENT MODULE 1/30
IDEAL MODULE 30/30
FINAL 16-JUN-12 12:00 AM

CURRENT MODULE 1/30
IDEAL MODULE 30/30
FINAL 16-JUN-12 12:00 AM

CURRENT MODULE 1/30
IDEAL MODULE 30/30
FINAL 16-JUN-12 12:00 AM

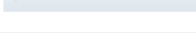
CURRENT MODULE 1/30
IDEAL MODULE 30/30
FINAL 16-JUN-12 12:00 AM

Cyberlaw

COURSE ANNOUNCEMENTS 0

Info Dates

CURRENT MODULE 1/30
IDEAL MODULE 30/30
FINAL 16-JUN-12 12:00 AM



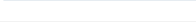
CURRENT MODULE 1/30
IDEAL MODULE 30/30
FINAL 16-JUN-12 12:00 AM

Federal Taxation

COURSE ANNOUNCEMENTS 0

Info Dates

CURRENT MODULE 2/30
IDEAL MODULE 30/30
FINAL 16-JUN-12 12:00 AM



CURRENT MODULE 2/30
IDEAL MODULE 30/30
FINAL 16-JUN-12 12:00 AM

Course Navigation

Contracts

Course News
Current Module
Entire Syllabus
Previous Work
Grading Policy
Course Resources

Criminal Law

Course News
Current Module
Entire Syllabus
Previous Work
Grading Policy
Course Resources

Criminal Procedure

Course News
Current Module
Entire Syllabus
Previous Work
Grading Policy

Cyberlaw

Federal Taxation

Health Law

Leasing Commercial Real Estate

Legal Writing & Test Taking

Patent Litigation

Course News
Current Module
Entire Syllabus
Previous Work
Grading Policy

Torts

Professor Development Course II

Students access the school through various security measures

Personal Home Page provides access to courses, services, law library, assignments, and communications

Gauges help students appreciate their academic progress through the term

“Ideal Module” helps students track their progress towards completion

Enrolled Courses

Contracts

COURSE ANNOUNCEMENTS 0



Info



Dates



CURRENT MODULE 1/30

IDEAL MODULE 30/30

FINAL 09-DEC-14 8:30 AM

GAUGES



Essay Results (0.00%)



Quiz Results (30.00%)



Criminal Law

COURSE ANNOUNCEMENTS 0



Info



Dates



CURRENT MODULE 1/30

IDEAL MODULE 30/30

FINAL 09-DEC-14 8:30 AM

GAUGES



Essay Results (0.00%)



Quiz Results (0.00%)



Course Navigation

Contracts

Course News

Current Module

Entire Syllabus

Previous Work

Grading Policy

Course Resources

Criminal Law

Course News

Current Module

Entire Syllabus

Previous Work

Grading Policy

Course Resources

Criminal Procedure

Course News

Current Module

Entire Syllabus

Previous Work

Grading Policy

Cyberlaw

Federal Taxation

Health Law

Clicking on a course name, takes students into the syllabus

Services, law library, and other features are still available, but Class Archives, Class Schedule and other features are added

Assignments might include readings, lectures, live classes, quizzes, essays, and other things

Site tracks completion of activities on the site and logs the time, clicks and other data for accreditation purposes.

**CONCORD LAW SCHOOL**
KAPLAN UNIVERSITY

3 MESSAGES0 ASSESSMENTS10 ANNOUNCEMENTS

Email Concord | Preferences | Logout

GREG BRANDES | 1Sep12a | **Wed, Apr 16, 2014 10:58 PM PT**

COURSESUPCOMING CLASSESCLASS ARCHIVESEMAILANNOUNCEMENTS**LAW LIBRARY**STUDENT SERVICES

Course NewsCurrent ModuleEntire SyllabusPrevious WorkGrading PolicyCourse Resources

Contracts

Module 1 of 30 - Contracts — Contract Formation—Offer

[VIEW ALL](#)[HIDE ALL](#)

Click the "View All" button to expand all assignments in this module or "Hide All" to collapse all assignments in this module.

Please complete the assignments below. When you are finished, pass the quiz and click "Finish Module" (below) to continue on to the next module.

✓ READING ASSIGNMENTS (7 hrs)

☒ You have completed this reading assignment.

Text [Click here for information about the texts for this course.](#) **7 hrs**

- Cases and Problems on Contracts*, Chapter 1, section 1, pages 1-4, 6-15 and Chapter 1, section 2 , 3.0 hrs.
This assignment is also available electronically via our partnership with Westlaw.
[Click here to Launch](#)
- Contracts Hornbook*, Sections 1.1 - 1.6, 2.1-2.6 , 4.0 hrs.
This assignment is also available electronically via our partnership with Westlaw.
[Click here to Launch](#)

✓ READING ASSIGNMENTS QUIZ

You have taken the quiz for this module and did not pass.

Date	Day	Time	Length	MPQ	Total	Score	Return to quiz
30-Jul-12	Mon	10:57:53 A	541 days 4 hrs 23 mins	180.00	3 8	37	Summary
Totals:					3 8	37.5%	

✓ LECTURE ASSIGNMENTS (1.50 hrs)

☒ You have finished the online lecture.

Audio and Video Links

Module	Assignment	Hrs	Audio /Video
--------	------------	-----	--------------

Course Navigation

- Cyberlaw
- Federal Taxation
- Health Law
- Patent Litigation
- Professor Development Course II
- Leasing Commercial Real Estate
- Criminal Procedure
- Contracts**
 - Course News
 - Current Module
 - Entire Syllabus
 - Previous Work
 - Grading Policy
 - Course Resources
- Legal Writing & Test Taking
- Criminal Law
- Torts

✓ READING ASSIGNMENTS QUIZ

You have taken the quiz for this module and did not pass.

Date	Day	Time	Length	MPQ	Total		Score	Return to quiz
					✓	?		
30-Jul-12	Mon	10:57:53 A	541 days 4 hrs 23 mins	180.00	3	8	37	Summary
Totals:					3	8	37.5%	

✓ LECTURE ASSIGNMENTS (1.50 hrs)

☒ You have finished the online lecture.

Audio and Video Links

Module	Assignment	Hrs	Audio/Video
--------	------------	-----	-------------

Choosing a lecture brings up a window with streaming video of a prominent professor teaching the topic of the module.

Courses have 15 to 30 modules, each with several learning objectives. Lectures are segmented to match the modular objectives.





Most reading assignments have a quiz attached (to validate reading outcomes) , and other quizzes and essays periodically test application.

Student write essays 21 times in the first year before the final.

Totals: 3 8 37.5%

✓ LECTURE ASSIGNMENTS (1.50 hrs)

☒ You have finished the online lecture.

Audio and Video Links			
Module	Assignment	Hrs	Audio/Video
1 (current)	Review/Take notes on Contracts Session 1	0.75	 Flash Player Video Embed New Window 
1 (current)	Review/Take notes on Contracts Session 2	0.75	 Flash Player Video Embed New Window 

✓ QUIZ (1 hr)

You have taken this quiz but did not pass. You may take a makeup quiz when you are ready.

You have taken this quiz but did not pass. You may take a makeup quiz when you are ready.

Date	Day	Time	Length
22-Jan-14	Wed	2:26:32 P	0.85 hr

You may take a makeup quiz when you are ready.

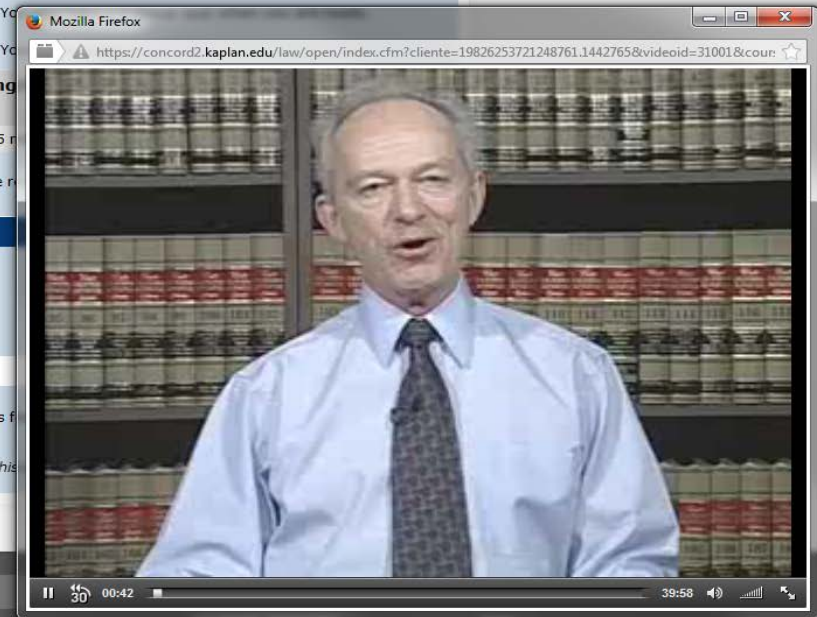
SUPPLEMENTAL REVIEW MATERIAL

[Supplemental Review Materials Guidance](#)

[Contracts Full Course Flowchart](#)

You have not yet completed the requirements for this course.

Concord Law School reserves the right to adjust this information without notice.



Main

COURSES

CLASS ARCHIVES

UPCOMING CLASSES

LAW LIBRARY

ARC

Intro

1L

2L

3L

4L

Electives

STUDENT SERVICES

Overview

Admin Forms

Catalog

FAQ

Tech Support

Return to Orientation

MAIL

Email

View Message Replies

ANNOUNCEMENTS

Announcements

Archives



CONCORD LAW SCHOOL
KAPLAN UNIVERSITY

Concord Law School



Greg Brandes

PARTICIPANTS



Patrick



Robert



Scott



Serena



Shane



Shirley



Thasha



Tracy



Victoria

31 PARTICIPANTS

Criminal Law

MAIN CHAT

A

A



take a 20 minute break

Denise

To be presentable during live lectures. *kidding*

Ernesto

The importance of case briefing

Thasha

The professors are truly here to help and ARE vested in our success...

Donna

When you went over 'how to study'.

Jennifer

The ground rules for 'civil conversation'...I was not familiar with the term 'flaming'...

Devon

Case briefing formats

Jeanette

To stay on pace and be organized

Felicia

Precedent for future cases and precedent changes



0:24:59 /
0:58:21





COURSES

UPCOMING
CLASSES

CLASS
ARCHIVES

EMAIL

ANNOUNCEMENTS

LAW
LIBRARY

STUDENT
SERVICES

Course News

Current Module

Entire Syllabus

Previous Work

Grading Policy

Previous Work

Quizzes

Reading Assignment Quizzes

Essays

Class Attendance

Course Navigation

Contracts

Course News
Current Module
Entire Syllabus
Previous Work
Grading Policy

Criminal Law

Legal Writing & Test Taking

Torts

Main

COURSES

CLASS ARCHIVES

UPCOMING CLASSES

ARC

Intro

1L

2L

3L

Support

STUDENT SERVICES

Overview
Admin Forms
Catalog
FAQ

Personal Links

MAIL

Email
View Message Replies

ANNOUNCEMENTS

Announcements



COURSES

UPCOMING CLASSES

CLASS ARCHIVES

EMAIL

ANNOUNCEMENTS

LAW LIBRARY

STUDENT SERVICES

[Course News](#) | [Current Module](#) | [Entire Syllabus](#) | [Previous Work](#) | [Grading Policy](#)

Previous Work

Quizzes

Module	Date	Day	Time	Length	MPQ	Total	Score	Return to quiz
						✓ ?		
1	04-Sep-14	Thu	6:00:32 P [PT]	27.45 mins	2.74	5	10	50% Summary
	04-Sep-14	Thu	6:29:52 P [PT]	6.58 mins	1.31	2	5	40% Summary
3	You haven't started this quiz yet.						10	
7	You haven't started this quiz yet.						10	
11	You haven't started this quiz yet.						10	
13	You haven't started this quiz yet.						10	
16	You haven't started this quiz yet.						10	
19	You haven't started this quiz yet.						10	
22	You haven't started this quiz yet.						10	
26	You haven't started this quiz yet.						10	
28	You haven't started this quiz yet.						10	

Minutes Per Question

1-1 (2.74)

1-2 (1.31)

Total Quizzes: 1

7

15

46.66%

Course Navigation

Contracts

[Course News](#)
[Current Module](#)
[Entire Syllabus](#)
[Previous Work](#)
[Grading Policy](#)

Criminal Law

Legal Writing & Test Taking

Torts

Contracts Quiz

[Return to Syllabus](#)

When you finish reviewing the quiz, click the "Return to Syllabus" button.

Module 1 of 30

Started:	Elapsed:	MPQ	Current Time:
04-Sep-14 6:00:32 P [PT]	27.45 mins	2.74	Thu Sep 04, 2014 - 6:27:59 P [PT]

Quiz Summary

Total Questions: 10	Total Answered: 10	Total Unanswered: 0
Total Correct:	5	Percent Correct: 50%
Total Incorrect:	5	Percent Incorrect: 50%
Minimum Passing Score:	7	Minimum Passing Percent: 70%
MPQ Target:		Your MPQ: 2.74

You did not pass your quiz. Please study the feedback below (you can print your quiz), then return to the syllabus for more information.

Question	Mark	Sure	Correct Choice	Your Choice	(Not) Graded
1.	<input type="checkbox"/>	---	C	C	Graded
2.	<input type="checkbox"/>	---	D	C	Graded
3.	<input type="checkbox"/>	---	A	A	Graded
4.	<input type="checkbox"/>	---	C	B	Graded
5.	<input type="checkbox"/>	---	C	A	Graded
6.	<input type="checkbox"/>	---	C	C	Graded
7.	<input type="checkbox"/>	---	A	B	Graded
8.	<input type="checkbox"/>	---	A	A	Graded
9.	<input type="checkbox"/>	---	C	B	Graded
10.	<input type="checkbox"/>	---	C	C	Graded

7.	<input type="checkbox"/>	---	A	B	Graded
8.	<input type="checkbox"/>	---	A	A	Graded
9.	<input type="checkbox"/>	---	C	B	Graded
10.	<input type="checkbox"/>	---	C	C	Graded

Questions and Answers:

1. **Correct Choice:** C **Your Choice:** C **Mark:** ☐ **Sure:** neither **Graded:** Yes
- Alice cannot find her \$800 set of china table settings. Some months later, while at a party for connoisseurs of fine china, and after consuming an adult beverage, Alice proclaims in front of the entire group that she will gladly pay \$2000 to anyone who locates and returns the china to her. Percy locates and returns the china to Alice and demands \$2000. Alice refuses to pay. Percy files suit to recover the \$2000. It is most likely that Percy will:
- A prevail, because Percy was a connoisseur of fine china and Alice should have reasonably known that he would be induced to benefit from this bargain.
 - B not prevail, because there was no meeting of the minds and Alice did not intend to enter into a contract.
 - C prevail, if a reasonable person would conclude from the statement Alice made that she intended to enter into a contract.
 - D not prevail, because Percy knew or should have known that Alice was overstating the value of the china.
- (C) is correct. The "objective theory" that is the majority rule is that the intent of the parties is not relevant when determining whether a party has given assent to enter into a contract. Pursuant to this theory, a party's intent is determined by examining what a reasonable person, standing in the other party's position, would conclude the party intended based on the words, conduct and demeanor of that party. This principle is true regardless of what the party actually intended. Choice (D) is incorrect because there are insufficient facts to determine whether Percy knew or should have known Alice was overstating the value of the china. Even if Percy had such knowledge that alone would not be sufficient to establish Alice's statement was not reasonably intended to enter into a contract. She may have stated a higher price to induce Percy to take immediate action to find the missing china. If you missed this question, please review HB (5th Edition) pages 26-27, (6th Edition) pages 23-24.



COURSES

UPCOMING
CLASSES

CLASS
ARCHIVES

EMAIL

ANNOUNCEMENTS

LAW
LIBRARY

STUDENT
SERVICES

Course News

Current Module

Entire Syllabus

Previous Work

Grading Policy

Previous Work

Quizzes

Reading Assignment Quizzes

Essays

Class Attendance

Course Navigation

Contracts

Course News
Current Module
Entire Syllabus
Previous Work
Grading Policy

Criminal Law

Legal Writing & Test Taking

Torts

Main

COURSES

CLASS ARCHIVES

UPCOMING CLASSES

ARC

Intro

1L

2L

3L

Support

STUDENT SERVICES

Overview

Admin Forms

Catalog

FAQ

Personal Links

MAIL

Email

View Message Replies

ANNOUNCEMENTS

Announcements

Quizzes

Reading Assignment Quizzes

Module	Date	Day	Time	Length	MPQ	Total ✓ ?	Score	Return to quiz
1	03-Sep-14	Wed	5:53:47 P[PT]	18 mins	2.29	6 8	75%	Summary
2	13-Sep-14	Sat	12:58:47 P[PT]	31 mins	3.94	6 8	75%	Summary
3	You haven't started this quiz yet.					5		
4	You haven't started this quiz yet.					11		
5	You haven't started this quiz yet.					21		
6	You haven't started this quiz yet.					15		
7	You haven't started this quiz yet.					12		
8	You haven't started this quiz yet.					10		
9	You haven't started this quiz yet.					15		
10	You haven't started this quiz yet.					15		
11	You haven't started this quiz yet.					18		
12	You haven't started this quiz yet.					8		
13	You haven't started this quiz yet.					10		
14	You haven't started this quiz yet.					6		
16	You haven't started this quiz yet.					9		
17	You haven't started this quiz yet.					8		
18	You haven't started this quiz yet.					14		
19	You haven't started this quiz yet.					10		
20	You haven't started this quiz yet.					6		
21	You haven't started this quiz yet.					8		
22	You haven't started this quiz yet.					8		
23	You haven't started this quiz yet.					6		
24	You haven't started this quiz yet.					8		
25	You haven't started this quiz yet.					5		
26	You haven't started this quiz yet.					10		

Contracts

[Course News](#)
[Current Module](#)
[Entire Syllabus](#)
[Previous Work](#)
[Grading Policy](#)

Criminal Law

Legal Writing & Test Taking

Torts



COURSES

UPCOMING
CLASSES

CLASS
ARCHIVES

EMAIL

ANNOUNCEMENTS

LAW
LIBRARY

STUDENT
SERVICES

Course News

Current Module

Entire Syllabus

Previous Work

Grading Policy

Previous Work

Quizzes

Reading Assignment Quizzes

Essays

Class Attendance

Course Navigation

Contracts

Course News
Current Module
Entire Syllabus
Previous Work
Grading Policy

Criminal Law

Legal Writing & Test Taking

Torts

Main

COURSES

CLASS ARCHIVES

UPCOMING CLASSES

ARC

Intro

1L

2L

3L

Support

STUDENT SERVICES

Overview

Admin Forms

Catalog

FAQ

Personal Links

MAIL

Email

View Message Replies

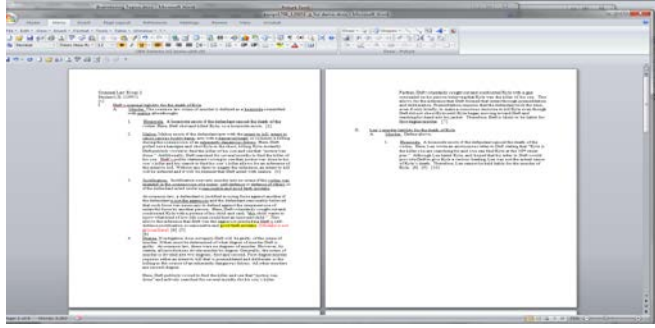
ANNOUNCEMENTS

Announcements

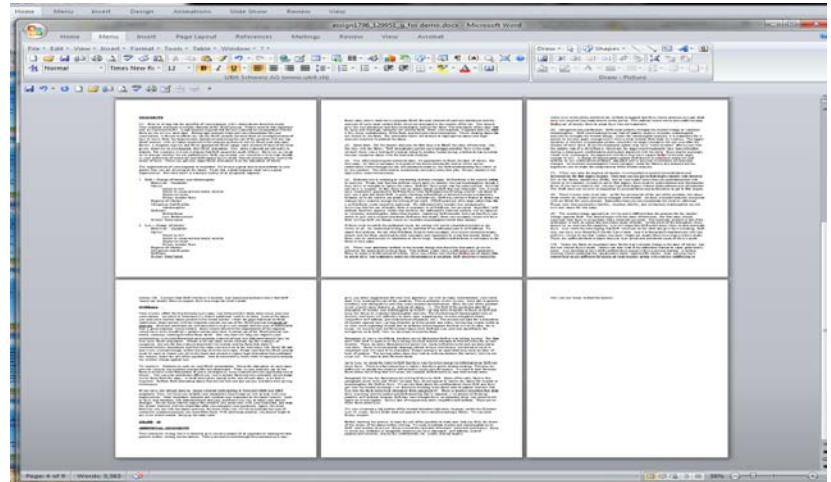
Practice and Feedback are essential to adult learning

When students write, they get personalized feedback on 9 papers, “common problems” on another 9, model answers on all 18 of those (formative assessment), and grades only on 6 more (summative midterm and final assessments.)

THE ESSAY



The Feedback



Contracts Assessment Plan:

Formative (40% of final grade)

10 Quizzes, of 10 MC questions each

10 Backup Quizzes of 5 MC questions each

27 Reading Assignment Quizzes, of between 5 and 21 questions each

3 essays, with extensive developmental feedback and model answer

3 timed essays with grades only

1 timed essay with issue outlines and "Common Problems"

1 timed essay re-write (timed Midterm)

Contracts Assessment Plan:

Summative (60% of final grade)

100 Multiple Choice

1 Essay

Proctored, with rigid timing and testing conditions

Contracts Assessment Plan:

Altogether:

250 MC MBE-style questions

269 Reading Assignment Quiz questions

9 essay writing experiences

MAPPING OUTCOMES TO ASSESSMENT ITEMS

MULTIPLE CHOICE ITEMS

Outcome	Unique items	Total items
Intent to Contract	6	10
Offer	9	25
Intent to Memorialize	1	1
Indefiniteness	3	6
Acceptance	8	22
Revocation of Offer	0	0
Consideration	6	13
Mutuality	0	0
Modification	1	3
Consideration Substitutes	1	1
Promissory Estoppel	0	0
Parol Evidence	2	6
Statute of Frauds	6	12
Other Defenses	3	3
Reformation	2	6
Express Conditions	2	3
Constructive Conditions	1	1
Quasi Contract Remedies	1	1

Outcome	Unique items	Total items
Excuse of Conditions	4	7
Relief from Forfeiture	2	2
Conditions of Satisfaction	2	3
Breach by Anticipatory Repudiation	3	5
Impossibility	0	0
Impracticability	1	1
Frustration Risk of Loss	1	2
Damages	2	3
Breach	3	3
Punitive and Liquidated Damages	0	0
Resolution	0	0
Specific Performance	1	1
Implied in Fact	1	1
Third Party Beneficiary Contracts	4	4
Assignment of Contract Rights	2	2
Delegation of Contract Duties	1	1
Discharge of Contract Obligations	0	0
Novation	1	1

COURSE LEVEL ASSESSMENT

APPLICATION OF KNOWLEDGE TO DRAFTING

1) Distinguish between promises and conditions and explain the effect of each in a contract

Distinguish between promises and conditions and explain the effect of each in a contract

No	Progress	Description	Value
0	No Progress	Student work demonstrates no understanding or progress toward achievement of this outcome.	
1	Introductory	Student demonstrates ability to identify either a promise or a condition but not both, does not use appropriate language to distinguish between a promise and a condition, is unable to effectively employ the distinction when drafting, and is unable to explain the effect of each in a contract.	
2	Emergent	Student demonstrates ability to identify a promise and a condition, but does not use appropriate language to distinguish between a promise and a condition, is unable to effectively employ the distinction when drafting, and is unable to explain the effect of each in a contract.	
3	Practiced	Student demonstrates ability to identify a promise and a condition, and is able to use appropriate language to distinguish between a promise and a condition, but is unable to employ the distinction when drafting, and is unable to explain the effect of each in a contract.	
4	Proficient	Student demonstrates ability to identify a promise and a condition, is able to use appropriate language to distinguish between a promise and a condition, is able to employ the distinction when drafting, but is unable to explain the effect of each in a contract.	
5	Mastery	Student demonstrates ability to identify a promise and a condition, is able to use appropriate language to distinguish between a promise and a condition, is able to employ the distinction when drafting, and is able to explain the effect of each in a contract.	

COURSE LEVEL ASSESSMENT

APPLICATION OF KNOWLEDGE TO DRAFTING

1) Distinguish between promises and conditions and explain		
Distinguish between promises and conditions and explain		
No	Progress	Description
0	No Progress	Student work demonstrates no understanding
1	Introductory	Student demonstrates ability to identify either appropriate language to distinguish between promises and conditions or employ the distinction when drafting, and is unable to explain the
2	Emergent	Student demonstrates ability to identify a promise or condition and use appropriate language to distinguish between a promise and a condition when drafting, and is unable to explain the
3	Practiced	Student demonstrates ability to identify a promise or condition and use appropriate language to distinguish between a promise and a condition when drafting, and is unable to explain the
4	Proficient	Student demonstrates ability to identify a promise or condition and use appropriate language to distinguish between a promise and a condition when drafting, but is unable to explain the
5	Mastery	Student demonstrates ability to identify a promise or condition and use appropriate language to distinguish between a promise and a condition when drafting, and is able to explain the

COURSE LEVEL ASSESSMENT

EASY RATING TOOLS FOR FACULTY

Essay Download

321 Essays outstanding. Please select an essay to upload.

Date Forwarded	Instructor	Student Name	Course	Mod	Assignment	Doc Type	CLA	Upload	Choose
	233 - Agulnek, Craig	Ahmed, Moshir	LAW-A2	2	Single Case Analysis assign999_3484338_.docx	docx	CLA		Go

->Fill form

Please verify the following information about this essay:

Essay ID No: 3516458

Assignment: Single Case Analysis

Course: LAW-A2

Format: Microsoft Word 2007+

Filename should be: assign999_3484338_.docx

Please enter the grade below:

Grade: 90

Use the field below to upload the file:

File to Upload: C:\Users\mahmed\Desktop\assign999_3484338_.docx

Check field below if you need to upload VoiceSync with the essay:

VoiceSync? ☐

Fill in CLA below:

CLA

Click "Finish" when you have entered the grade and selected the file from

Single Case Analysis

Successfully saved and ready to be submitted.

	No Progress	Introductory	Emergent	Practiced	Proficient	Mastery	TOTAL
1) Identifying pertinent fact specific rules from various sources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	3
2) Drafting the course thread and any component parts and being able to explain the relationship between them	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	2
3) Articulating a broad rule statement that appeals to the issue	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	2
<input type="button" value="Save"/> <input type="button" value="Close"/>							Assessment Score: 2.33

Done

☐ Folder: Dia

COURSE LEVEL ASSESSMENT

EASY RATING TOOLS FOR FACULTY

Single Case Analysis

Successfully saved and ready to be submitted.

	No Progress	Introductory	Emergent	Practiced	Proficient	Mastery	TOTAL
	0	1	2	3	4	5	
1) Identifying pertinent fact specific rules from various sources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	3
2) Distinguishing the concept thread and any component parts and being able to explain the relationship between them	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	2
3) Articulating a broad rule statement that speaks to the issue	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	2
						Assessment Score:	3/3

Done   Folder: Data

ASSESSMENT REPORTING

Essay Outcomes

Professor, Student, or Class ID	Overall Essay Outcome	Intent To Contract	Offer	Acceptance Analysis	Consideration Analysis	Statute of Frauds	Excuse of Conditions Analysis	Breach Analysis
13	3.06	3.49	4.03	3.51	4.05	3.37	4.25	1.94
24	3.01	2.96	3.84	3.32	3.46	3.16	4.21	1.84
42	3.03	3.26	3.62	3.26	3.46	3.30	4.19	2.60
43	2.99	3.28	3.95	3.42	3.58	3.49	4.15	2.38
50	3.00	3.05	3.69	3.23	3.43	3.36	3.86	2.20
58	3.14	3.30	3.97	3.30	3.63	3.60	4.21	2.99
67	2.93	3.36	3.88	3.42	3.66	3.52	3.95	2.15
69	3.03	3.12	3.77	3.42	3.60	3.18	4.09	2.07
80	3.07	3.20	3.89	3.41	3.60	3.35	4.07	2.45
106	2.97	3.14	3.75	3.33	3.36	3.04	3.98	2.68
138	3.03	3.32	3.69	3.42	3.46	3.37	4.21	2.23
141	2.99	3.26	3.56	3.25	3.46	3.01	3.74	1.99

Topic 4

Accountability is the New Black

Students Then, Students Now. ABA then, ABA Now.



**Psychological
Needs**

**SELF
ACTUALISATION**

ACHIEVING INDIVIDUAL POTENTIAL

ESTEEM

SELF-ESTEEM AND ESTEEM FROM OTHERS

BELONGING

LOVE, AFFECTION, BEING A PART OF GROUPS

SAFETY

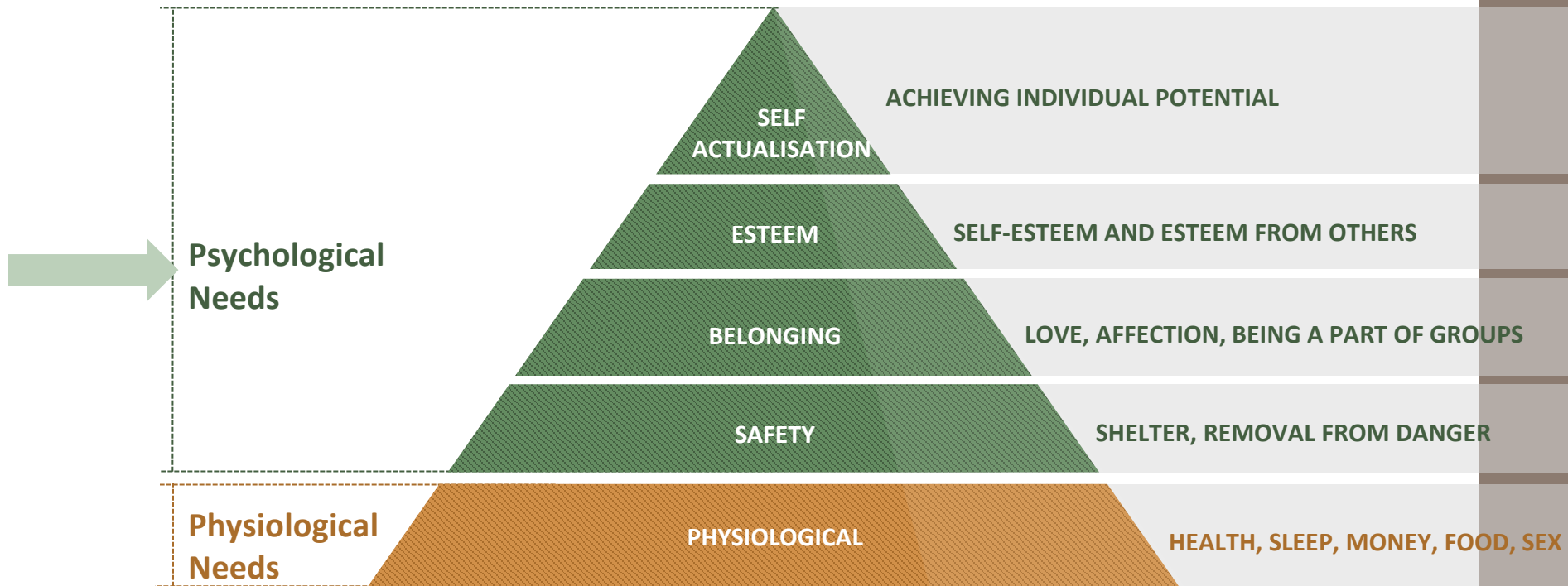
SHELTER, REMOVAL FROM DANGER

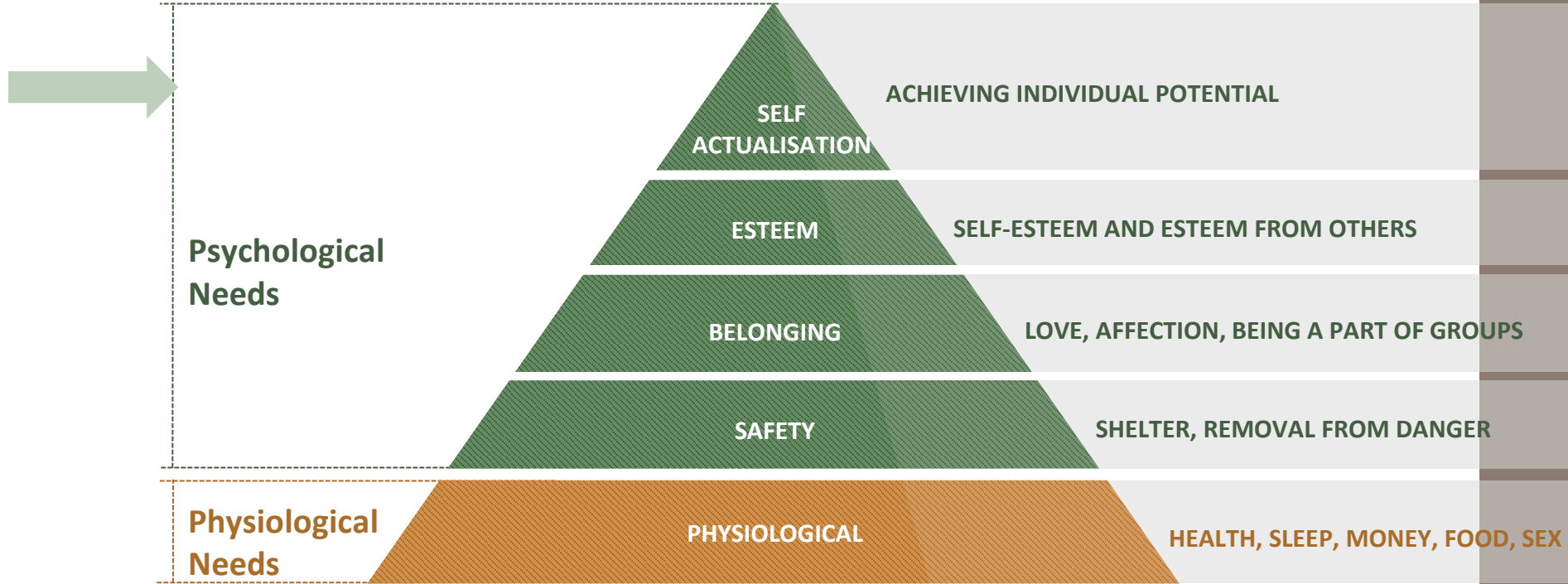
**Physiological
Needs**

PHYSIOLOGICAL

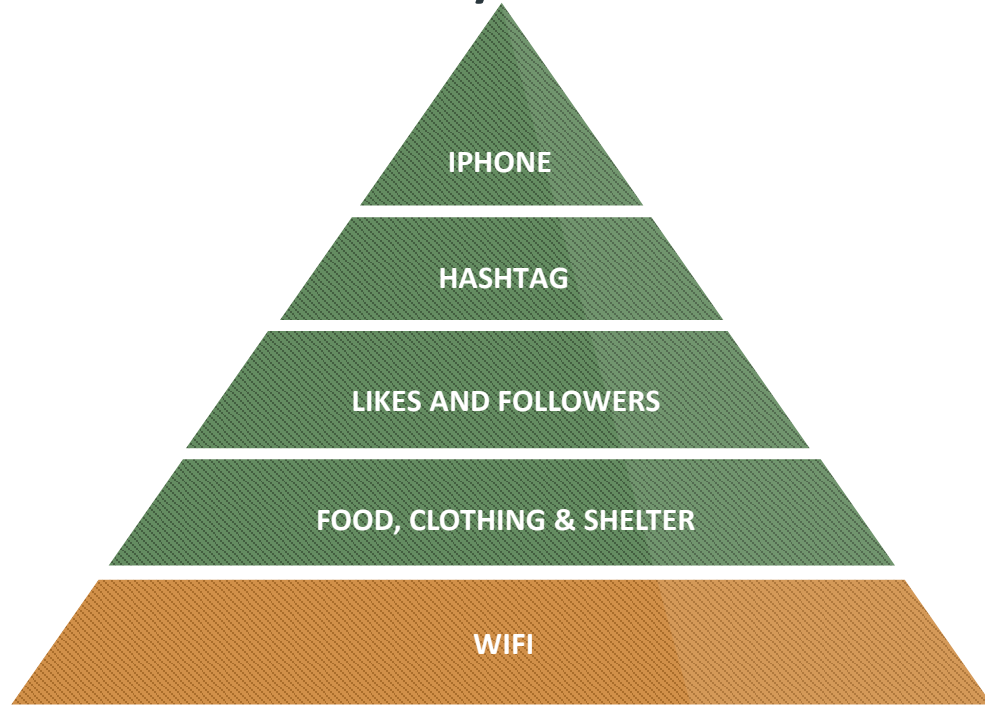
HEALTH, SLEEP, MONEY, FOOD, SEX







Maslow's Hierarchy – For Millennials





THE
WRITINGS
ON THE
WALL

SECTION OF LEGAL EDUCATION AND ADMISSIONS TO THE BAR AMERICAN BAR ASSOCIATION

MEMORANDUM

To: Council

From: Barry Currier, Managing Director


Re: Transition to and Implementation of the new Standards and Rules

Date: July 20, 2014

The Standards Review process was a major undertaking, and now we have a second major project in implementing what the Council has adopted...

4. Apply the following new Standards beginning in 2016-17; apply them, as appropriate to students who become 1L students that year:

- Standard 301(b) and Standard 302. Learning Outcomes
- Standard 303. Curriculum
- Standard 304. Experiential learning requirement (so that requirement applies to 1Ls in 2016-2017, who will graduate in Spring 2019)
- Standard 310. Determination of credit hours
- Standard 314. Assessment of student learning
- Standard 315. Evaluation of program of legal education, learning outcomes, and assessment methods



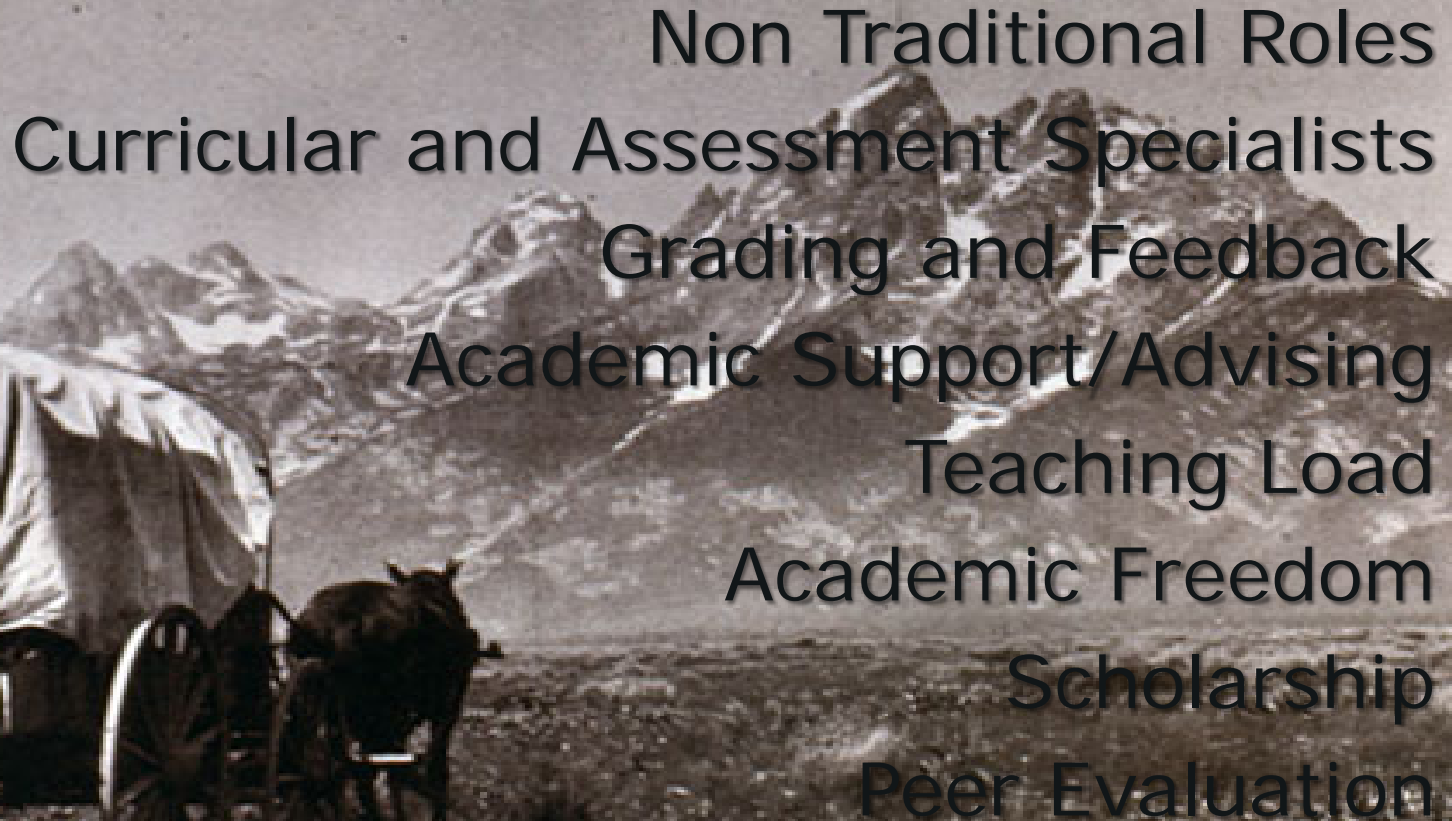
**Measure
Everything!**

Topic 5



The Bright Future for Faculty

Different, But Still Great

A sepia-toned photograph of a person sitting in a horse-drawn cart, looking down at a book or document. The cart is pulled by a dark horse. In the background, there are large, rugged mountains under a cloudy sky.

Non Traditional Roles
Curricular and Assessment Specialists
Grading and Feedback
Academic Support/Advising
Teaching Load
Academic Freedom
Scholarship
Peer Evaluation

AT THE END OF THE DAY...

1. Good assessment comes from application of good learning science.
2. Focus on quality student outcomes, and proving them.
3. Faculty with assessment expertise have a clear head start in this new world.
4. Courses designed around assessment will become the “standard of care” as training for practice continues to grow in importance.



Thank you for listening. Great to be with you today.

