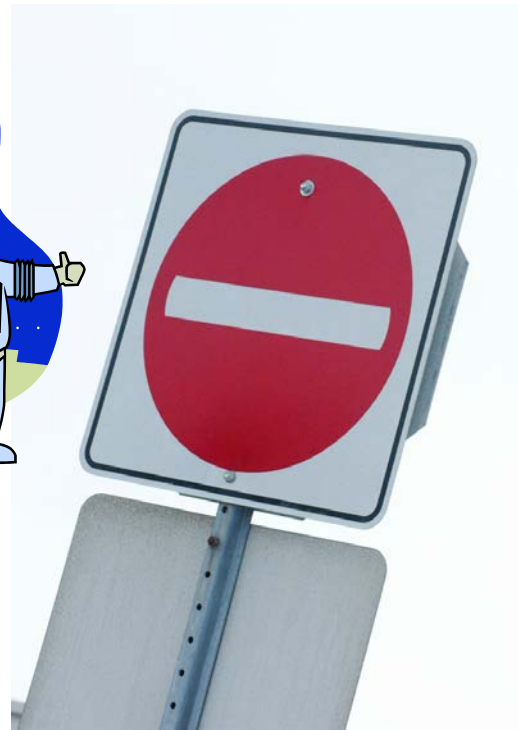
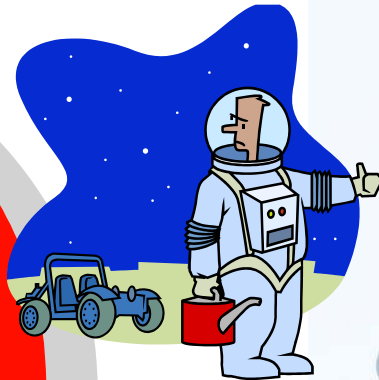
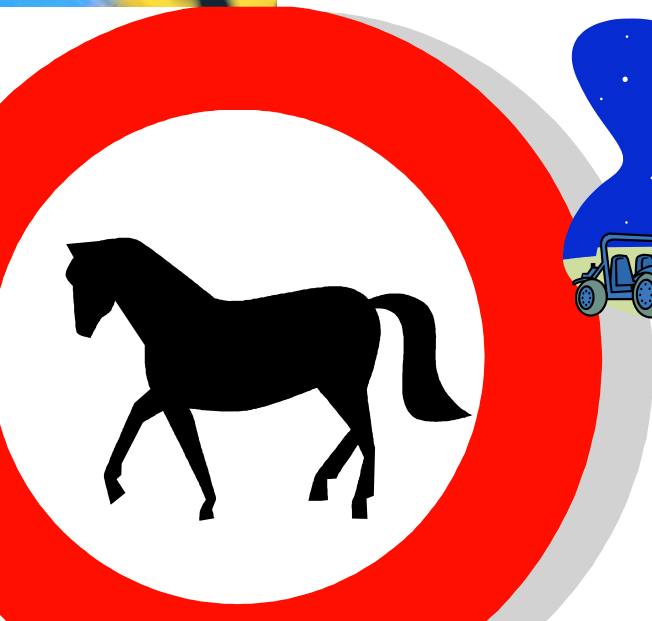
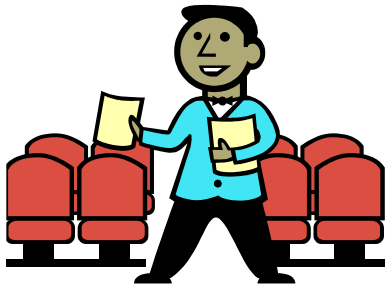
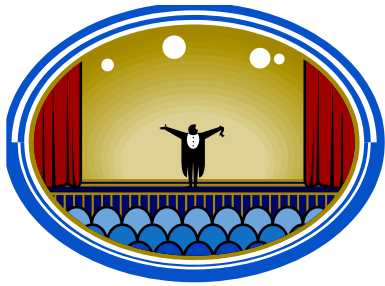


Road Blocks to Assessment



Role Play Goals





Theatre Program



- **ACT 1: The Dean's Dilemma**

- Academic Dean is charged with motivating faculty to identify and assess student learning outcomes. Committee created.
- Audience gets involved in the play:

Jot down issues as raised by characters

Add suggestions for Other Issues.

Each Table will be assigned to Address an Issue for ACT II

- **ACT II: The Problem Solvers Come to a Faculty Brown Bag Lunch**
- **ACT III: Take Aways**

ROLES

Pollyanna Positive
Academic Dean



Sally Social-Justice
Clinical & Legal Writing/Lawyering



Charlie Curmudgeon

- Senior Faculty Member



Jayesh Junior
2 years until
Tenure Review...



ACT I: The Dean's Dilemma



Issues Raised?

- Time – faculty are stretched as it is
- Inertia – change is difficult
- Redundancy – we're already doing it
- Not valued/no buy-in by faculty
- Anxiety about the unknown
- Resistance to the ABA
- Insecurity because of lack of skill set

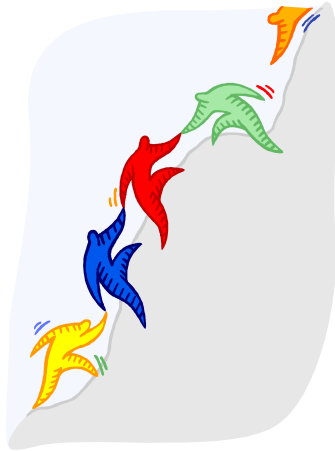
Issues Raised?

- Accreditors are not serious
- No incentive to do this
- Role of students
- Status concerns within the faculty
- Autonomy of the faculty – academic freedom
- Resources that will be required / sacrificed
- We're already doing this

Other Issues?

- How do you measure – is it possible?
- Principled disagreement with outcome measures
- Disagreement re: who is *actually* doing it
- Role of science in legal education
- Bar exam as an outcome measure
- Who is being assessed? Individual, course, institution, etc. At what level, what kind etc.?
- Language can be off-putting
- Fear of accountability

Road HELP to Assessment



Educating Tomorrow's Lawyers[®]

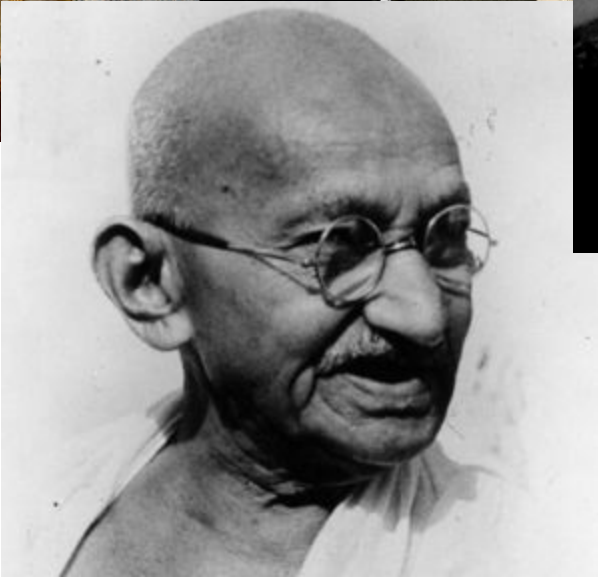


AUDIENCE HELPS WRITE NEXT SCENE BY BRAINSTORMING HOW TO **Overcome** Roadblocks

- Distribute Problems
- 15 minutes – lots of ideas!!!
 - To bring back home
- Each Table Will appoint a rep to present ideas into ACT II



ACT II: The Problem Solvers Attend the Brown Bag Lunch



Ideas from Brown Bag Lunch



- What are we going to assess?
- Support for teaching
- Reassigning resources
- Comparable to scholarship
- Summer stipends
- Change course evaluations
- Link evaluations to outcomes
- What is assessment?
- Teaching ought to be improved

Ideas from Brown Bag Lunch



- Don't assume faculty are against it
- A lot of assessment is going on
- Gather existing data to minimize change
- Show examples from other institutions
- Clear explanation of assessment at all levels
- Tap into university resources
- Start slowly – baby steps
- Show off the success stories – examples
- Create internal and external resources for faculty
- Outside facilitators
- Create critical mass, one professor at a time

Ideas from Brown Bag Lunch



- Incentivize senior faculty
- Stipends are the carrots – sticks are meaningful review (creative assessment)
- Inertia
- Incentives – committee relief
- Formalize committee participation
- Bring ETL simulation resources
- Give them a platform – faculty meeting to create momentum
- Training and takeaways – get faculty to agree on basics
- What each student should be able to do at graduation
- Coalition of the willing
- Students like it – get student pressure

Ideas from Brown Bag Lunch



- Name the insecurity
- Okay to make mistakes – need to keep trying and practicing
- Bringing in the student voice
- Bringing in other voices than the ABA
- Student representative on the committee
- Students in the assessment process (self, peer, TAs)
- Science expert on the committee

ACT III: TAKE AWAYS

- Final Reflections?
- Some ideas to help your institution move forward?

ACT III: TAKE AWAYS

- Faculty allies – partnership with the dean's office
- Campus resources
- All else fails, refer to facts
- ETL – clearinghouse of what people have done
- Incentives – looking at student load and course schedule for senior faculty
- What are the positives? Describe it so that it appealing to students, faculty, and employers
- Get campus allies (Pharmacy School) – professional assessment