

Feedback and Takeaways

- Social movement – document early successes because of the risk; adds validation
- Effort to bring in people who think differently
- School team – ways to bring this home (build into conference)
- Conference – shorter form; do this as a shadow conference (AALS); get people who are on the fence. Thoughts?
 - Be more collaborative with other groups?

Feedback and Takeaways

- Workshop day for faculty to work with them
- Take some of the videos (ignite) and show at the schools. Have presenter (via phone/internet) answer live questions (more formal approach, but less costly)
- Continue to gather consumer information – this is a good way to get the word out for ETL
- Question – how do we (ETL) stay in touch with you?
 - Junior faculty retreat – use an ETL Fellow

Feedback and Takeaways

- Video conferencing brown-bags offered to schools (good way to seed ideas)
- Looking outside of the law school
 - Provost of the university as advocate

Why should my law school be part of ETL? What is the benefit?

Having answers are key

Takeaways

- Difference b/w professional identity
- Learning outcomes
- IAALS and ETL
- Global legal education – issues are similar and solutions are similar
- Improve rigor of teaching outcomes
- Roadmap to take back to school to comply with new ABA guidelines
- Different ways to improve student participation

Takeaways

- Innovations are great – momentum and impact with all law schools; how do we move it forward?
- Small things can have a big impact; find a balance in goals and objectives
- Share the rubric
- Communicate the changes
- Assessment – gather and collect it

Takeaways

- Never let a good crisis go to waste
- Not a sport for the short-winded (continues to change – keep plugging)
- High schools had to do changes a number of years ago – bring that knowledge to the table
- Student feedback and student impact on change
- Law schools professors can change and adapt just like other teachers at other levels of ed.

Takeaways

- Hold a legal symposium – foster vision and values (Japan – global)
- Some exciting things are happening with experiential learning – teaching for this is growing
- Data is key – providing it and sharing it is very helpful
- Importance of technology – assessment
- Have students assess themselves on competency so that they can show employers

Takeaways

- Continue to coordinate with peers for the benefit of students
- Experiential learning should not be a difficult undertaking – getting people to try it and use it at the school
- Honoring Families Initiative – learning about this
- Great appreciation of Hamline (schools that are doing this)

Takeaways

Professional identity

Ignite timing is difficult

Qualitative data – we have it, so can it be useful? What do we do with it when we collect it?

Meeting with faculty at schools about next steps

ETL has given some new ideas

Hamilton – study has given some ideas (career focus)

Good to be inspired by this conference