## Skill Demonstrated

### Followed Directions/ Completed Task
- Prepared memo to partner
- Followed instructions: eval each section/ suggests improvements w/ rsns

### Fact-gathering
- Summarized key facts & client’s goals
- Facts presented in logical order

### Organization
- Discussion organized around provisions in code
- Use of headings, if appropriate
- Cohesive paragraphs
- Effective thesis or topic sentences

### Legal Analysis & Reasoning
- General principles expl’d first-1st Am.(Hazelwood) & schools ltd pubic forums so can impose narrowly tailored prior restraints (Lopez)
- § 48 applies to publications & performances (Lopez)
- Preamble “off-campus & internal inconsistency pubs & media but list includes plays & speech; restraints OK if consis/ w/ values of educ (Hazelw)
- Sec. 1- Use of “prof'l stds of Eng & journalistic style” permissible-consistent w/ educ goals avoids disputes re: obscene pubs but maybe not plays (Hazelw & Lopez)
- Sec. 2 - “Good taste” - too vague & age, exp, & maturity probly OK.
- Sec. 3 - Check facts & quotes OK b/c part of tchg skills but § 48 covers considerable editorial control on students
- Sec. 4 - Prior permis’n for quotes & photos probly OK (§ 48 & cases)
- Sec. 5 - Prior restraint of libel, slander OK (§ 48 & Leeb), “profanity” regulated as in local newspapers OK but possibly vague; prohibition v. criticizing pub off’s not OK (Leeb); “not in school’s best interest” too broad & vague
- Sec. 6 - Prior approval probly OK (Hazelw & Lopez) but § 48 says teachers or classes
- Might want to clarify which sections apply to plays/videos
- All relevant authorities considered & interpreted accurately

### Grammar/Style/Usage/Details
- Spelling, grammar, style & usage
- Used appropriate tone
- Used proper citation form

### Comments
- Right idea but didn’t include opening facts
- Should at least summarize to show you understood goals
- Should mention key language of each provision
- Saying is not the key words are all made to make it more clear. I need to better explain in OK or not
- Mentioned issues, but not detailed.
- Spotted 1/2 issues
- Need to say how to fix language
- Spotted some issues, but not all
- Spotted issues;
- Spotted issues;
- Too general, need to key hang on specific facts
- Need to say why