## COMMENT SHEET Multistate Performance Test

Exam No. 4387 Kurl School District Policy Grade 353

Exam No. 4207 Larl		Grade 199
Skill Demonstrated		Comments
<ul> <li>Followed Directions/ Completed Task</li> <li>Prepared memo to partner</li> <li>Followed instructions: eval each section/ suggests improvements w/ rsns</li> </ul>	1 2 3 4 5	light idea but offer facts
Fact-gathering  • Summarized key facts & client's goals  • Facts presented in logical order	12345	· shed at least sum - maire to show you understood goals
<ul> <li>Organization</li> <li>Discussion organized around provisions in code</li> <li>Use of headings, if appropriate NA</li> <li>Cohesive paragraphs</li> <li>Effective thesis or topic sentences of mostly</li> </ul>	1 2 3 🕏	Shed menter key language of each pro- vision & beg/#
<ul> <li>General principles expl'd first-1st Am.(Hazelwood) &amp; schools ltd public forums so can impose narrowly tailored prior restraints (Lopez)</li> <li>§ 48 applies to publications &amp; performances (Lopez)</li> <li>Preamble off-campus" &amp; internal inconsistency-pubs &amp; media but list includes plays; speech; restraints OK if consist/t w/ values of educ (Hzlwd)</li> <li>Sec. 1- Use of "prof'l stds of Eng &amp; journalistic style" permissible-consistent w/ educ goals; avoids disputes re: obscene, pubs but maybe not plays (Hzlwd &amp; Lopez)</li> <li>Sec. 2 - "Good taste" - too vague?, "age, exp, &amp; maturity" probly OK</li> <li>Sec. 3 - Chck facts &amp; quotes OK b/c part of tchg skills but § 48 confers considerable editorial control on students</li> <li>Sec. 4- Prior permis'n for quotes &amp; photos probly OK (\$48 &amp; cases)</li> <li>Sec. 5- Prior restraint of libel, slander OK (§ 48 &amp; Leeb); "profanity" regulated as in local newspapers OK but possibly vague; prohibition v. criticizing pub off'ls not OK (Leeb); "not in school's best interest" too broad &amp; vague</li> <li>Sec. 6- Prior approval probly OK (Hzlwd &amp; Lopez) but § 48 says teachers of classes</li> <li>Might want to clarify which sections apply to plays/videos</li> <li>All relevant authorities considered &amp; interpreted accurately</li> </ul>	1 2 3 4 5	Seging what The  key words are will  make it more clean;  in need to be more  clean whether the and  clean what his end, the  but not his end, the  but not his end, the  fix language  3) Spotted some issues  but not all  Grant all  For the I issues;  gave opinion but no  mention / statute  5 Too gain - mo reques  to key lang or  facts to Say why
Grammar/Style/Usage/Details  • Spelling, grammar, style & usage  • Used appropriate tone  • Used proper citation form	1 2 3 4 5	